



**SURVIVOR SPELLING GAME TO IMPROVE THE VOCABULARY
MASTERY OF THE FIFTH GRADE STUDENTS OF SDN 02
SENGONBUGEL MAYONG JEPARA
IN ACADEMIC YEAR 2015/2016**

**By
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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI
Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education

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2016

MOTTO AND DEDICATION

Motto:

- Do not try to be same, but be better.
- We can success if we learn from mistakes.
- Happiness is not money, but a peace of mind and soul.

DEDICATION

This research is dedicated to:

- Her beloved lecturers in English Education Department.
- Her beloved parents (Mr. Masrukin and Mrs. Siti Indasah).
- Her beloved husband (Aris tiyanto) who always support her.
- Her beloved friends (Siti wafiroh, Citra Ayu Lestari, Istiqomah W, Nurul Fitroh, Efi, Eni Kusyanti and Anikotul) who always suggest and support her to better person.

ADVISORS' APPROVAL

This is to certify that the skripsi of Nurul Hikmatun (2011-32-123) has been approved by the skripsi advisors for further approval by the Examining Committee.

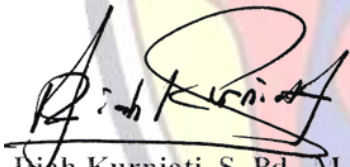
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Advisor I



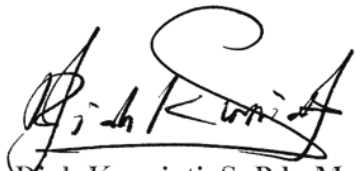
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Finally, the writer realizes that this skripsi is still not perfect yet. So, the writer still needs some comments and suggestion for the goodness in the next time.

Kudus,-- January 2016

The writer

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ABSTRACT

Hikmatun, Nurul. 2015. *Survivor Spelling Game to Improve Vocabulary Mastery of the Fifth Grade Students of SDN 02 Sengonbugel Mayong Jepara in Academic Year 2015/2016*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

Advisors: (1) Dr. H. A. Hilal Madjdi, M.Pd, (2) Diah Kurniati, S.Pd., M.Pd

Keywords: Vocabulary Mastery, Survivor spelling Game

Teaching English vocabulary for elementary school students means introducing or transferring basic or simple English. The students of elementary school learn English focused on vocabulary mastery but some students of SDN 02 Sengonbugel Mayong Jepara have the problems about vocabulary mastery. They got difficulties to understand and memorize the meaning of word. Besides, they difficult pronounce the words. They also did not interest in teaching English. Survivor Spelling Game is one of ways to solve the problems. It can improve the students' vocabulary mastery, help the students to pronounce English well and help the students to enjoy in English class. They can learn vocabulary with fun and enjoyable. Therefore, the writer uses Survivor Spelling Game to improve the students' vocabulary mastery.

The objective of this research is to find out whether the use of survivor spelling game can improve the students' vocabulary mastery of the fifth grade students of SDN 02 Sengonbugel Mayong Jepara in academic year 2015/2016 and to describe the students' response in survivor spelling game that is aimed to improve the students' vocabulary mastery.

The design of this research was Collaborative Classroom Action Research and it was done in two cycles. The subjects of this research were the fifth grade students of SDN 02 Sengonbugel Mayong Jepara in academic year 2015/2016 with the number of the students were 24. The writer used three instruments to collect the data. They were observation sheet, questionnaire and vocabulary mastery test.

The result of this research was there was improvement in every cycle. First, the implementation of Survivor Spelling Game makes the students more interested in English vocabulary. Second, the students' vocabulary mastery has been improved. It could be seen in pre cycle test, the students' average score was 62.91 and it was categorized as low. It improved in the cycle 1, their average score was 75.83 and the category was sufficient. The last in the cycle 2 their average score was 83.75 and it was categorized as good. Third, the students' response in the use of survivor spelling game was better in every cycle. In the cycle 2, they gave more positive response compared to the previous cycle. The students did not have difficulties and enjoyable in learning English vocabulary.

Based on the result of the research above, the writer concludes that the use of survivor spelling game can improve the students' vocabulary mastery of the fifth grade students of SDN 02 Sengonbugel Mayong Jepara in academic year 2015/2016. Therefore, this game can be used by the English teacher and the other researcher to teach English vocabulary in elementary school.

ABSTRAKSI

Hikmatun, Nurul. 2015. *Game Survivor Spelling dapat Meningkatkan Penguasaan Kosakata Bahasa Inggris untuk Kelas Lima SDN 02 Sengonbugel Mayong Jepara Tahun Ajaran 2015/2016*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. H. A. Hilal Madjdi, M.Pd, (2) Diah Kurniati, S. Pd., M.Pd

Kata Kunci: Penguasaan Kosakata, Game Survivor Spelling

Mengajar kosa kata Bahasa Inggris untuk siswa Sekolah Dasar artinya adalah memperkenalkan atau mentransfer Bahasa Inggris dasar atau sederhana. Siswa Sekolah Dasar mempelajari Bahasa Inggris yang hanya difokuskan pada penguasaan kosa kata. Akan tetapi, siswa Sekolah Dasar Negeri 02 Sengonbugel Mayong Jepara mempunyai masalah mengenai penguasaan kosa kata Bahasa Inggris. Mereka kesulitan untuk memahami dan mengingat arti kata. Di samping itu, mereka kesulitan untuk melafalkan kata. Mereka juga tidak tertarik dalam pengajaran Bahasa Inggris. Game survivor Spelling adalah salah satu cara untuk memecahkan masalah. Game Survivor spelling dapat meningkatkan penguasaan kosa kata siswa, membantu siswa untuk melafalkan Bahasa Inggris dengan baik dan membuat siswa senang ketika kelas Bahasa Inggris diajarkan. Mereka dapat mempelajari kosa kata Bahasa Inggris dengan senang hati. Oleh karena itu, penulis menggunakan game survivor spelling untuk meningkatkan penguasaan kosa kata Bahasa Inggris siswa.

Tujuan penelitian ini adalah untuk mengetahui apakah game survivor spelling dapat meningkatkan penguasaan kosa kata siswa kelas Lima SDN 02 Sengonbugel Mayong Jepara tahun ajaran 2015/2016 dan untuk mendiskripsikan respon siswa dalam permainan survivor spelling yang ditujukan untuk meningkatkan penguasaan kosa kata Bahasa Inggris siswa.

Rancangan penelitian ini adalah penelitian tindakan kelas kolaboratif yang dilakukan dalam dua siklus. Subyek penelitian ini adalah siswa kelas lima SDN 02 Sengonbugel Mayong Jepara tahun ajaran 2015/2016 dengan jumlah 24 siswa terdiri dari 14 laki-laki dan 10 perempuan. Penulis menggunakan tiga instrument untuk mengumpulkan data. Ketiga instrument yaitu lembar observasi, kusioner, dan tes tertulis.

Hasil penelitian ini adalah adanya peningkatan di setiap siklus. Pertama, penggunaan game survivor spelling membuat siswa senang dalam mempelajari kosa kata Bahasa Inggris. Kedua, penguasaan kosa kata Bahasa Inggris meningkat. Peningkatan dapat dilihat ketika pre cycle, nilai rata-rata siswa 62,91 dan dikategorikan lemah. Peningkatan terjadi di siklus pertama, rata-rata nilai siswa 75,83 dan dikategorikan sedang. Di siklus kedua, nilai rata-rata siswa 83,75 dan dikategorikan baik. Respon siswa dalam penggunaan permainan survivor spelling baik di setiap siklusnya. Di siklus kedua, mereka memberikan respon positif dibandingkan siklus sebelumnya. Mereka tidak mempunyai kesulitan dan merasa senang belajar kosa kata Bahasa Inggris menggunakan permainan survivor spelling.

Berdasarkan hasil penelitian di atas, penulis menyimpulkan bahwa penggunaan permainan survivor spelling dapat meningkatkan penguasaan kosa kata Bahasa Inggris siswa kelas lima SDN 02 Sengonbugel Mayong Jepara tahun ajaran 2015/2016. Oleh karena itu, permainan ini dapat digunakan oleh guru Bahasa Inggris dan peneliti yang lain untuk mengajar penguasaan kosa kata Bahasa Inggris khususnya di sekolah dasar.



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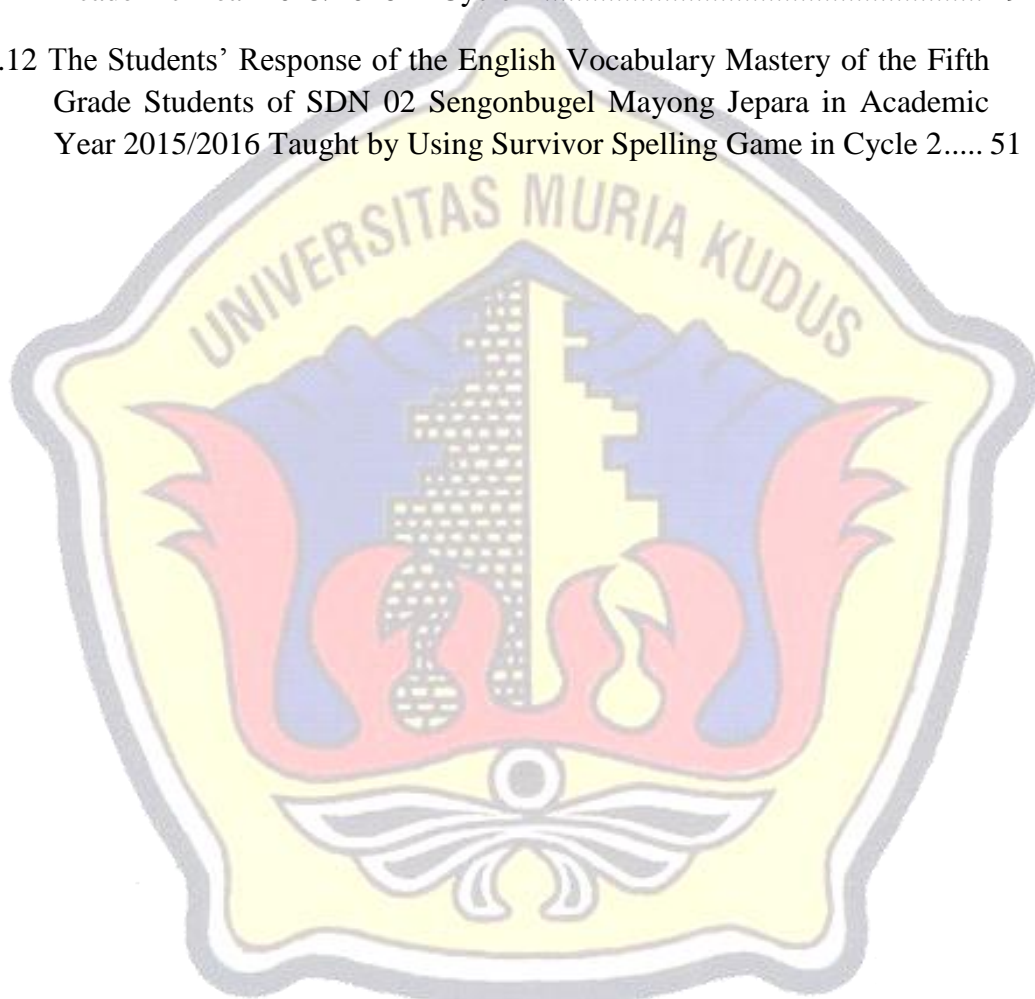
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